

**Job Title: Coding Engagement Lead Band 5**
**Person Specification**

|                                     |  | Essential | Desirable | Measured By |
|-------------------------------------|--|-----------|-----------|-------------|
| <b>Education and Qualifications</b> | Accredited Clinical Coder  | x         |           | A & I       |
| <b>Experience</b>                   | Significant coding experience in the NHS as a band 4 clinical coder, including the ability to code across Medical and Surgical specialties | x         |           | A & I       |
|                                     | Experience of using ICD-10 and OPCS 4.9 Coding Manuals   | x         |           | A & I       |
|                                     | Ability to interpret and utilise Clinical Coding Standards.  | x         |           | A & I       |
|                                     | Experience supervising and mentoring Trainee coders  | x         |           | A & I       |
|                                     | Use of encoding software   |           | x         | A & I       |
|                                     | Use of other hospital information systems or EPR   |           | x         | A & I       |
| <b>Further Training</b>             | Completion of Clinical Coding Foundation Course, and Refresher Course where appropriate.   | X         |           | A & I       |
|                                     | Completion of Speciality Workshops   |           | X         | A & I       |
| <b>Skills and Knowledge</b>         | Able to code a range of specialties to 90% accuracy rate   | X         |           | A & I       |
|                                     | Computer literacy with accurate keyboard skills  | X         |           | A & I       |

|   |   | Essential  | Desirable  | Measured By   |
|---|---|--|--|---|
|   | <p>Knowledge of anatomy/ human biology</p> <p>Knowledge of Medical terminology.</p> <p>Knowledge of Healthcare Resource Groups (HRG's)</p> <p>Ability to explain complex coding issues to a wide range of staff groups.</p> <p>Effective communication skills, with the ability to relate to a variety of professional groups</p> <p>Effective organisational skills</p> <p>Ability to prioritise</p> <p>Ability to use Microsoft Excel, Word and Powerpoint.</p> | <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> | <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>X</p> | <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> |
| <b>Other Factors</b><br>(e.g. car driver/owner) | <p>Committed to skills development</p> <p>Able to work well within a team and be flexible in working practices</p> <p>Ability to work under pressure whilst maintaining accuracy</p> <p>A demonstrated awareness of modern clinical coding practice and issues</p> <p>Understanding of patient confidentiality</p>  | <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>                   |  | <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p> <p>A &amp; I</p>  |
| <b>Values and Behaviours (PROUD)</b>            | <p>▪ <b>Patients first</b> - please give examples of expected behaviours</p>  |  |  | Interview   |
|   | <p>▪ <b>Respectful</b> - please give examples of expected behaviours</p>  | ✓  |  | Interview   |
|   | <p>▪ <b>Ownership</b> - please give examples of expected behaviours</p>   | ✓  |  | Interview   |
|   | <p><b>Unity</b> - please give examples of expected behaviours</p>   | ✓  |  | Interview   |

|  |  | Essential | Desirable | Measured By |
|--|--|-----------|-----------|-------------|
|  | <ul style="list-style-type: none"> <li>▪ <b>Delivery</b> - <i>please give examples of expected behaviours</i></li> </ul> | ✓         |           | Interview   |