

MFT CAMHS Mental Health Practitioner Band 6 (UASC screening) PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE
Registration/Accreditation	You must be registered/accredited with a professional body:	
	E.g., NMC, SW England, UKCP, HCPC, BACP	
Qualifications	You must have a recognised qualification.	Qualifications in
	Described avalifications are	Psychological
	Recognised qualifications are: Registered Nursing: RMN/RSCN, RNMH	Therapies, e.g., CBT/SFT/IPT/narrative
	Social Work: CQSW/DipSW	exposure therapy,
	Occupational Therapy:	EMDR
	Other relevant accreditable qualification	Montovohio covec
		Mentorship course ENB998 or equivalent
Experience	Proven experience of working effectively	Experience of working
	with people with mental health difficulties.	in Child and
	Experience of assessing and managing risk,	Adolescent Mental Health.
	including safeguarding.	Health.
		Experience of
	Experience of developing and providing	providing interventions
	evidence based assessments, formulations and care plans.	for children and young people with mental
	and care plans.	health problems and
	Experience of liaison and working with a	their families.
	range of other relevant agencies and	Community was a stall
	professionals.	Community mental health experience.
	Experience of autonomously managing a	nearth experience.
	caseload within a service.	Experience of working
	Experience of mentoring and supervision of	with translators
	others.	ability to speak
		another language e.g.
	Experience of working to clinical governance principles.	Arabic, Farsi, Pashto
		experience of working
	Experience of following organisational policies and procedures.	with refugees/people experiencing
	pondes and procedures.	persecution
Knowledge, Skills and	Up to date knowledge of child mental	Experience of
Ability	health and relevant legislation.	delivering training.
		Demonstrable
		therapeutic skills.



	Understanding of evidence -based practice	
	and the ability to demonstrate how this influences clinical practice.	Knowledge and understanding of the research process.
	The ability to assess, formulate and manage care appropriately, ensuring discharge is timely.	, , , , , , , , , , , , , , , , , , , ,
	The ability to use assessment tools and outcome measures effectively and in collaboration with the child, young person and family.	
	To be able to function as a part of a multidisciplinary team and to liaise effectively with other agencies, ie, education, social care, GPs, maintaining positive working relationships.	
	The ability to reflect on and critically appraise own performance.	
	To have the ability to manage own caseload and act as lead case holder.	
	Ability to manage and organise own time and diary and work flexibly and creatively in a clinical context.	
	The ability to follow policy and make proposals for change.	
	The ability to work independently with the support of clinical and management supervision.	
	IT competence.	
	The ability to maintain written and electronic clinical records.	
Personal Attributes	A commitment to undertake further relevant training and self-directed study.	
	Punctual and flexible across hours of work when required.	



Work Related Circumstance	Use of a car or access to a means of travel across the Trust footprint in line with service needs.	
	Willing to carry out all duties and responsibilities of the post in accordance with the Trust's Equal Opportunities and Equality and Diversity policies.	
	Evening and weekend working may be necessary in line with service requirements	
	Appointments to be regulated and controlled activities require an enhanced DBS check.	