

**Person Specification**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Clinical qualification to degree level or equivalent.</p> <p>Training and experience in clinical management.</p> <p>Evidence of ongoing professional development.</p> <p>State registration with the NMC/HCPC</p>	<p>Non-Medical prescribing</p>
<b>Experience</b>	<p>Post registration clinical experience, some of which are in a community setting.</p> <p>Experience managing people.</p> <p>Experience managing change.</p> <p>Problem solving.</p> <p>Multidisciplinary/ Multi-agency working.</p>	<p>Leading a team.</p> <p>Involvement in handling complaints.</p> <p>Facilitating meetings/ groups.</p> <p>Experience of HR processes e.g. recruitment, absence management and staff management.</p>
<b>Skills/Attributes</b>	<p>Excellent communication skills.</p> <p>Leadership skills.</p> <p>Enthusiasm.</p> <p>Flexibility.</p> <p>Ability to multi-task.</p> <p>Approachable.</p> <p>Able to manage through influence/negotiation.</p> <p>Able to overcome barriers to acceptance through interpersonal and communication skills.</p>	<p>Presentation skills.</p> <p>Understanding of Local Authority and independent sector organisations.</p> <p>Financial awareness</p>

	<p>Report writing skills.</p> <p>Competent with Microsoft Office and data collection systems.</p> <p>Ability to interpret and present data.</p> <p>Ability to work unsupervised using own initiative.</p> <p>Organisational skills- time management, meeting deadlines, planning, monitoring/ evaluation.</p> <p>Ability to manage resources effectively.</p> <p>Knowledge of appraisal.</p> <p>Relevant NHS and local authority policies/ agendas.</p> <p>Awareness of clinical governance and standards for better health.</p> <p>Awareness of the wider context of health service delivery.</p> <p>Understanding of relevant national service frameworks and their implications on provider services.</p> <p>An understanding of the strategic vision of the Trust.</p> <p>An understanding of Trust financial processes.</p>	
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