

**PERSON SPECIFICATION**

**POST TITLE: Highly Specialist Clinical Psychologist, CAMHS Eating Disorders, Outpatients team**

		<b>Essential (E) Desirable (D)</b>	<b>Assessed through: App Form (A) Interview (I)</b>
<b>Royal Free World Class Values</b>	Demonstrable ability to meet the Trust Values  Positively welcoming Actively respectful Clearly communicating Visibly reassuring	E	A / I
<b>Education &amp; professional Qualifications</b>	Post-graduate doctoral level training in clinical or counselling psychology (or its equivalent for those trained prior to 2000) as accredited by the British Psychological Society, or British Psychological Society Statement of Equivalence.  HCPC registration  Eligibility for Chartered Clinical Psychologist status  Post-doctoral training in one or more additional specialised areas of psychological practice	E  E E D	A  A A A
<b>Experience</b>	Minimum 2 years post qualification experience as a clinical or counselling psychologist  Experience of specialist psychological assessment and treatment of clients across the full range of care settings, including community, primary care, outpatient and inpatient settings.  Experience of working with a wide variety of client groups, across the whole life course and presenting problems that reflect the full range of clinical severity.  Evidence of post-qualification supervised clinical experience in therapeutic intervention and management of children and young people with eating disorders, using family based and cognitive-behavioural assessment and intervention techniques.	E  E E E	A  A / I A / I A / I

**world class expertise  local care**

Positively **welcoming** Actively **respectful** Clearly **communicating** Visibly **reassuring**

	Post-qualification experience of work within interdisciplinary or multidisciplinary environments	E	A / I
	Experience of working with children and young people with common mental health difficulties such as anxiety and depression	E	A / I
	Experience of working with children and young people with developmental conditions such as autism and ADHD	D	A / I
	Experience of teaching, training and/or supervision	E	A / I
	Experience of the application of psychology in different cultural contexts.	E	A / I
<b>Skills and aptitudes</b>	Skills in the use of complex methods of psychological assessment, intervention and management with complex cases	E	A / I
	Knowledge of at least two relevant theoretical models and psychological interventions relevant to patients with eating disorders	E	A / I
	Well developed skills in the ability to communicate effectively, orally and in writing, complex, highly technical and/or clinically sensitive information to clients, their families, carers and other professional colleagues both within and outside the NHS.	E	A / I
	Skills in providing consultation to other professional and non-professional groups.	E	A / I
	Doctoral level knowledge of research methodology, research design and quantitative data analysis as practiced within the clinical fields of psychology.	E	A / I
	Knowledge of legislation in relation to the client group and mental health	E	A / I
	Evidence of continuing professional development as required by the British Psychological Society/HPCPC	E	A
	Formal training in supervision of other psychologists.	D	A / I
	Ability to form good working relationships with others in a multidisciplinary setting.	E	I
	Interest and ability to contribute to service development.	D	A / I
	Knowledge of the theory and practice of specialised psychological therapies in specific difficult to treat	D	A / I

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	groups (e.g. personality disorder, dual diagnoses, people with additional disabilities etc).		
	High level knowledge of the theory and practice of at least two specialised psychological therapies.	D	A / I
	Familiarity with SPSS databases and statistical package	D	A / I
<b>Personal Qualities &amp; attributes</b>	Excellent interpersonal communication skills.	E	I
	Ability to teach and train others, using a variety of multi-media materials suitable for presentations within public, professional and academic settings.	E	A/I
<b>Others</b>	Ability to identify and employ mechanisms of clinical governance as appropriate, to support and maintain clinical practice.	E	I

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