

**Cardiology Clinical Academic Group at St George's Healthcare NHS Trust**

**Job Description**

**Job Title:** Cardiology Clinical Teaching Fellow

**Band:** ST3 and above (appropriate scale)

**Hours of Work (p/w):** 37.5 hours

**Service Centre/Directorate:** Education and Development, Clinical Academic Group

**Base:** St George's Hospital / St. George's University of London as appropriate (but the post holder will be required to work at any of the Trust's sites).

**Accountable to:** Dr Rajan Sharma, Clinical Director

**Reports to:** Dr Manav Sohal, Care Group Lead

**Key working relationships:** Clinical Sub-Dean, Head of Education & Development, Undergraduate Co-ordinator, Cardiology Consultants

**Role of the Department:** The role of the Education and Development department is to support the Trust's strategic objectives for workforce development through education and development to enable the delivery of excellent and cost-effective patient care.

**Job Summary:** This post is for a cardiology teaching fellow position within the cardiology department at St George's Hospital for one year with the potential for extension if required with a start date of August 2024. The post holder will teach and co-ordinate students in Cardiology to ensure that students are able to achieve their learning objectives. You will receive direct close clinical supervision in Cardiology and medical education through a supervisor at SGUL. The post holder will be expected to be present to deliver teaching during the medical student term time with annual leave taken outside this period. Your role will involve significant independence to deliver teaching to medical students.

At least 50% of the post holder's time will be spent on undergraduate teaching activities. The remainder of the week will be used either for clinical work to develop the individual's career, or to complete a research project. Part of this time will also need to be allocated to further develop teaching skills. You would be encouraged to complete the **Postgraduate Certificate in Healthcare Education (PGCert)** at St George's, University of London (SGUL) to further develop teaching skills. This will lead to a **Fellowship of the Higher Education Academy (FHEA) qualification**.

This post is ideal for someone who is interested in or is currently pursuing a career in cardiology, medical education and/or academic medicine. It would provide useful teaching, clinical and management experience prior to undertaking a period of research or applying for a more senior post. The previous post-holders were ST3-ST6 cardiology registrars and each has succeeded in gaining a cardiology number and/or funding for an MD or PhD project and the PGCert/FHEA qualification. Most have also attained BSE accreditation in transthoracic echocardiography and

set up and run simulation courses in the GAPS centre at St George's (e.g. cardiology emergencies course, basic cardiology intervention course) and managed to publish papers.

The post holder should have completed their General Professional Training as an SHO and preferably hold full MRCP or equivalent and be a member of the relevant Royal College. An interest in undergraduate medical education and an enthusiasm for developing skills in clinical teaching and assessment are essential requirements of the post. As such, the post holder should have experience working in the NHS and knowledge of how teaching is delivered in a UK medical school.

This post and similar posts in other specialties have been established to enhance the teaching of medical students in the Trust and St George's Medical School. There is an Undergraduate Co-ordinator based at the Trust who is able to support the organisation of teaching within the Trust.

St George's Healthcare NHS Trust is the main Teaching Hospital linked to St George's, University of London and plays a significant role in medical student teaching. The newly formed Cardiology Clinical Academic Group (CAG) has been created to execute a shared strategic vision between St George's University Hospitals NHS Foundation Trust and St George's, University of London. In addition to achieving high standards of clinical care and research, an important focus is the education and training of medical students, doctors and other health professionals.

### **Main Duties/Key Results Areas:**

#### **Teaching responsibilities of the post**

The successful candidate will play an important role in the development and delivery of clinical teaching to medical students on the St George's University MBBS programmes. Teaching will include bedside teaching sessions, small group teaching and large group lecture-based sessions, and where relevant, supervision of the Student Grand Rounds and involvement in the Hospital Medicine Grand Rounds. Administrative tasks will include timetabling and liaising with consultant staff to maximize the use of clinical resources across the Trust and to liaise with similar post holders in identifying deficiencies and opportunities for clinical teaching across the Trust. Compared to previous years, there will be a move to deliver more teaching online and virtually rather than face-to-face.

#### **Specialty cardiology teaching**

There are a number of areas of responsibility:

1. Bedside clinical teaching of medical students in their penultimate (P) year of clinical medical training in history taking and cardiovascular examination.
2. Lecturing in general cardiology topics with pre-existing presentations.
3. Assessment and Examination of medical students at the end of firm and annual formal medical student examination process including OSCEs in years 3, 4 and final year.
4. Simulation courses (e.g., annual ST3 introductory interventional course, multi-disciplinary cardiology emergencies, transoesophageal echocardiography, pericardiocentesis).
5. Teaching on MSc courses - Sports cardiology and Heart failure (if applicable to candidate).
6. Novel approaches to patient education.

#### **Clinical**

The successful applicant will join the Cardiology Clinical Academic Group and will be supervised by Dr Sree Kondapally, Consultant Cardiologist and Lead for Education. The post has some flexibility to provide an opportunity to be tailored to your clinical and/or academic requirements. This may include exposure to echocardiography, cardiac MRI, angiography, pacing, heart failure

management, cardiology clinics, and/or research. There are excellent post-graduate training opportunities with regular academic cardiology departmental meetings and journal clubs.

The candidate will be required to undertake one general Cardiology Clinic per week and may choose to participate in the cardiology on-call arrangements, where appropriate, but this is not required as part of the post.

### **St. George's Healthcare NHS Trust**

St George's Healthcare NHS Trust is one of the UK's leading teaching hospitals with an international reputation for patient care, education and research. It is a national centre of excellence for specialist services such as neurology, cardiology and cancer care. The Trust is also a major provider of trauma and emergency services, children's services, maternity care, care of the elderly, vascular and renal services.

The main hospital site is the St George's Hospital in Tooting, a site that we share with the equally renowned St George's, University of London. The Trust also runs services from St. Johns' Therapy Centre in Clapham and the Wolfson Neurorehabilitation Centre in Wimbledon.

### **St. George's, University of London**

St George's, University of London is part of the University of London, and together with St George's Hospital, is housed in integrated modern buildings in a large joint campus at Tooting in southwest London. It is a research-based, independently governed and funded health-focused School with academic departments in Behavioural, Clinical and Social Science.

#### **Trust Vision & Values:**

The postholder is expected to have a clear understanding of how this post contributes to the fulfilment of the following Trust vision:

*By 2015 we will be a thriving Foundation Trust at the heart of an integrated healthcare system. One that delivers improved patient care at a community, hospital and specialist setting, supported by a unique and nationally recognised programme of research, education and employee engagement.*

We expect all our staff to share the values that are important to the Trust, being Excellent, Kind, Responsible & Respectful, and behave in a way that reflect these.

### **Hepatitis B – HSG (93)40**

The Trust has a responsibility to protect health care workers and patients from Hepatitis B infection. **It will be a condition of appointment to this post that you are able to produce documentary proof to the Occupational Health Department that you have appropriate immunity to Hepatitis B or absence of e-antigen.** If you become a Hepatitis B e-antigen carrier or you are unable, for other reasons to comply with this requirement, it will be necessary to discuss suitable (alternative) employment with you.

**The following responsibilities are common to all posts in the Trust and should be included at some point in the job description:**

- To have responsibility for the Health, Safety and Welfare of self and others and to comply at all times with the requirement of the Health and Safety Regulations.

- To ensure confidentiality at all times, only releasing confidential information obtained during the course of employment to those acting in an official capacity in accordance with the provisions of the Data Protection Act and its amendments.
- To work in accordance with the Trust's Equal Opportunities policy to eliminate unlawful discrimination in relation to employment and service delivery.
- To ensure skills are up-to-date and relevant to the role, to follow relevant Trust policies and professional codes and to maintain registration where this is a requirement of the role.
- To comply with St. George's Healthcare No Smoking Policies.
- To undertake such duties as may be required from time to time as are consistent with the responsibilities of the grade and the needs of the service.

**This job description is not an exhaustive document but reflects the current position. Details and emphasis may vary in line with service needs after consultation with the postholder.**

**St George's Healthcare NHS Trust is an Equal Opportunities employer and operates a No Smoking Policy.**

For further information, please contact:

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Dr Nick Bunce, Consultant Cardiologist

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## Person Specification: Clinical Teaching Fellow

Specification	Essential	Desirable	Assessment
<b>Qualifications</b>	MRCP (UK)		Application form
<b>Experience</b>	Successful completion of General Professional Training programme in medicine.  Experience of UK medical school teaching	Cardiology experience at core training or speciality training level	Application form and Interview
<b>Skills &amp; Knowledge (Clinical)</b>	Post-basic medicine knowledge and investigatory skills  Management of acutely ill patients	Research or clinical publications	Application form and Interview
<b>Skills &amp; Knowledge (Teaching)</b>	Teaching medical students Clinical and organisational teaching experience	Lecturing and assessment Knowledge of PBL and CBL Teaching course	Application form and Interview
<b>Personal</b>	Ability to work as member of a team Good interpersonal and organisational skills Excellent written and oral communication skills Commitment to higher training in Cardiology Ability to adapt and improvise		Application form and Interview