

Clinical Teaching Fellow – Emergency Medicine & Intensive Care Medicine – 12 month post

This 12 month post is an excellent opportunity for candidates to work as a **Clinical Teaching Fellow in Medical Education** (40%) whilst gaining clinical experience in Emergency Medicine or Intensive Care Medicine (60%) All training will take place at the Royal Berkshire Hospital.

The Royal Berkshire Hospital hosts students from both the University of Oxford and the University of Southampton, in addition to Physician Associate students from the University of Reading. From September 2024, the Trust will welcome its first cohort of students from Brunel Medical School. These posts have been established to enhance the teaching of students and maintain the Royal Berkshire Hospital's reputation as a centre of excellence for medical education. The successful applicant must have a license to practice from the GMC, at least 2 years NHS post-graduate experience and a strong interest in medical education.

40% of the post holder's time will be spent on Undergraduate teaching activities from Monday to Friday inclusive, with a view to commencing employment on August 7th 2024

The remaining 60% will be spent doing clinical work to in the Emergency Department or Intensive Care Unit. There are two WTE opportunities (one in ED, one in ICU). Candidates may opt for 12 month in one specialty or 6 months of each.

Undergraduate Teaching

The post will be tailored to the successful applicant and their specific interests and the roles could include any of the following;

- Responsibility for facilitating the medical attachments and placements of medical students
- This will include production of teaching resources and delivery of formal teaching sessions.
- Helping develop and adapt existing teaching models and courses for medical students
- Taking on a leadership and mentorship role for medical students and providing a forum to give feedback and help develop and enhance their learning and well being
- Engage in quality improving projects and developing potential teaching courses.
- Bedside teaching including demonstration of clinical signs and examination
- Coordinating student timetabling
- Contribute to running and developing simulation sessions for Medical Students and liaising with the department of Simulation.
- Assisting the Undergraduate Managers in delivering key medical student inductions

We encourage development of teaching skills and also publication of work and projects.

The candidate's personal development will be supported by the completion of a (fully funded) PG Cert from the University of Reading.

The programme is aimed at staff from across the Berkshire, Oxfordshire and Buckinghamshire Integrated Care Service and includes doctors, nurses and other healthcare professionals allied to medicine who have a teaching role and/or responsibility for the training, development and/or appraisal of other healthcare professionals.

A distinctive feature of this programme is its diversity, attracting applicants from the Medical, Nursing and Allied Health professional groups. Thus students, as they study, learn about and from each other.

There are three modules over the course of the year;

- The self and healthcare education
- Teaching and learning in healthcare education
- Working with others in healthcare education

Each module is comprised of both independent learning and taught content with three taught days per module. A total of nine taught days are provided across the year.

Further information and an application form can be found at;

<https://www.reading.ac.uk/education/cpd/pgcert-healthcare>

Emergency Medicine

This post is an amazing opportunity for candidates to work in a well-supported and aspirational Emergency Department which has a strong focus on education and training. The job will take place in the Royal Berkshire Hospital Emergency Department which is the highest ranked trust for education in the deanery, having been recognised by the Royal College of Emergency Medicine (RCEM) and the GMC as having an ‘Excellent’ rating for education for the last 9 years running. In 2019 – we achieved the status of an ‘Academic’ department and become formally affiliated with the University of Reading.

The objective of the post is to provide motivated candidates with the opportunity to further their experience and skills by providing a highly supportive learning environment and the same supervision and guidance received by trainees.

The post will have a consultant supervisor who will guide the candidate and support them to carry out clinical governance activities that support their medical education role.

The RBH is a busy district general hospital serving a population of 900,000 and our ED sees excess of 140,000 patients a year with 25% of these being under 16 years old. We are a trauma unit operating within the Thames Valley Trauma Network. We have a 24hr cardiac catheterisation service and also run a 24hr stroke thrombolysis service.

Emergency Medicine is at the heart of the hospital’s emergency care pathway and provides innovative and high quality care for patients from the moment they arrive at the hospital. It is a consultant led service with consultants providing leadership and patient care on the ‘shop floor’ 08:00-00:00 7 days a week. There is a strong commitment to ensure the ED is appropriately resourced to deliver high quality and timely emergency care. The trust has been and continues to be very supportive of the developments that are taking place to address the pressures resulting from increased emergency admissions and a greater acuity of cases which present.

You will join a team of ED doctors on the junior doctor/SHO tier. You will have the opportunity to manage a wide range of presentations in all age groups including children. You will be strongly supported through this by consultant and middle grade presence. We have 24 hour middle grade cover, and night shifts are staffed by 5-6 doctors.

Education and training

The department has a strong emphasis on education of junior doctors, and we are the only ED within the region to be rated as 'A' or 'Excellent' from the School of Emergency Medicine Quality Grading every year since 2010.

We are proud to offer a comprehensive teaching programme to junior doctors, with protected weekly teaching which is consultant-led and based on the RCEM ACCS curriculum. Simulation sessions are incorporated in the programme and are run every month in the simulation centre and when feasible in real-time in the department.

You will be allocated a consultant educational supervisor who will support your education and training by carrying out regular meetings, completing work-based assessments and providing career advice. All our trainees benefit from a strong consultant presence on the shop floor. We have a motivated and dedicated consultant body to deliver close clinical supervision and support throughout the day.

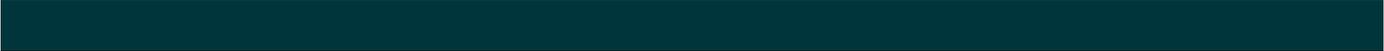
Intensive Care Medicine

The Royal Berkshire ICU has 25 beds with over 1000 admissions per year. Our consultants work a weekly rota that now includes a two consultants on duty during the day and a third consultant for extra supervision and teaching of our trainees and medical students on Tuesdays. The 16 trainees attached to the unit work a full time rota, with two on at night. We also train 4 trainee advanced critical care practitioners (tACCPs). The unit has a progressive approach to educational supervision with a bespoke local training programme mapped to the ICU curriculum and adapted for students and trainees of all levels and experience. Teaching sessions include the use of in situ simulation to enhance experiential learning and foster teamwork.

Approximately 60% of admissions are medical casework. The remainder largely comprising post-operative emergency surgical. We also care for patients following major urological, gastrointestinal and orthopaedic procedures. Annually there are approximately 120 paediatric intubations and stabilisations prior to retrieval to Southampton or Oxford PICU's (via SORT Network).

This ICU is both research and teaching orientated with a variety of ongoing research projects, both national multi-centre and local and the unit was a significant contributor to trials such as RECOVERY and REMAP-CAP. A powerful clinical information system, research nurses and a data manager support the ICU.

Reading also has expertise beyond the traditional boundaries of Intensive Care. The follow-up clinic is the second oldest in the UK and there is a 24/7 outreach service who reviewed in the region of 1000 patients per month. A centrally funded bereavement expert co-ordinates relative follow-up, organ donation and staff pastoral care.



MAIN CONDITIONS OF SERVICE

The job is advertised as a 12 month position.

The doctor is covered by the Terms and Conditions of service of the National Health Service at ST level 1-2, depending on previous service.

CONDITIONS OF EMPLOYMENT

Applicants must be registered with the General Medical Council.