

SHEFFIELD CHILDREN'S NHS FOUNDATION TRUST

JOB DESCRIPTION

1. JOB IDENTIFICATION

Job Title: Paediatric Specialist Physiotherapist (Rotational)
Department: Physiotherapy & Occupational Therapy
Responsible to: Speciality Team Leader
Accountable to: Head of Physiotherapy and Occupational Therapy
Band: 6

2. JOB PURPOSE

- To provide a specialised and high standard of physiotherapy care as a member of the physiotherapy team and multi-professional teams within each rotation.
- To perform advanced physiotherapeutic assessments of children presenting with a wide range of conditions and problems.
- To provide a diagnosis of the problem related to physiotherapy.
- To develop and deliver an individualised treatment programme for each child.
- To independently manage a personal caseload of children within a defined area of the service or a particular client group, working without direct supervision.
- To access the advice, training and support from senior physiotherapists available but also undertake aspects of clinical duties as a developing autonomous practitioner

3. MAIN DUTIES/RESPONSIBILITIES

CLINICAL

- To be professionally and legally accountable for all aspects of own work, including the management of children in your care.
- To undertake advanced clinical assessments of children and use clinical reasoning skills and manual assessment techniques to provide an accurate diagnosis of the specific problems related to physiotherapy intervention.
- To design and deliver an individualised treatment programme based on sound knowledge of evidenced based practice and treatment options using clinical

assessment, reasoning skills and knowledge of treatment options.

- To take delegated responsibility from the Advanced physiotherapist for managing a caseload of children with particular conditions and be responsible for providing specialist assessment and treatment plans.
- To recommend best course of intervention, taking into account such factors as the prognosis, age of child, family / carers circumstances, environmental factors etc.
- To develop comprehensive discharge / transfer plans as appropriate.
- To gain valid informed consent and work within a legal framework for patients who lack capacity to consent to treatment.
- To use a range of age appropriate verbal and non-verbal communication tools to communicate effectively with children and their family / carers and others involved with the child's care in order to progress treatment / interventions effectively
- To evaluate the child's progress, reassess and alter treatment programmes as appropriate.
- To manage clinical risk within own case load.
- To work within Trust and CSP's clinical guidelines, have a good working knowledge of national and local standards and monitor own and others quality of practice as required.
- When working in the community, work as a lone practitioner with the appropriate clinical and risk management support from senior colleagues.
- To be an active member of the respiratory evening and weekend on call rota. When working on the on call rota, undertake the assessment and treatment of acutely ill children with respiratory problems, who may have a complex presentation and maintain associated records as an autonomous practitioner.
- To work some or part of the weekend as and when services develop to incorporate 6 or 7 day working
- To be responsible for maintaining accurate and comprehensive patient records in line with local and CSP standards of practice.
- To represent the physiotherapy service or individual children at various multi-disciplinary meetings, to ensure the delivery of an integrated approach to treatment. This will involve discussion of the child's progress, aims and objectives, treatment planning plus discharge / transfer arrangements as appropriate.
- To be responsible for the safe and competent use of all equipment including electrotherapy, gym equipment, aids and appliances and ensure that assistants / students / children / carers using such equipment attain competency through training

and supervision.

PROFESSIONAL

- To undertake risk assessments on a daily basis, for example, work space, equipment, patients and self, using judgement skills to make the necessary adjustments in line with health and safety regulations.
- To comply with the Health and Safety at work regulations and all other health, safety and security standards in accordance with Trust policies.
- To treat as confidential all information obtained during the course of duties undertaken.
- To participate in the appraisal scheme, be responsible for maintaining own competency to practice through CPD activities and maintain a portfolio which reflects personal development.
- To attend and participate in the Trust mandatory training plus departmental in-service training.
- To adhere to departmental and Trust policies and procedures.
- To teach, assess and contribute to the performance assessment and appraisal of assistant therapy staff.
- To maintain and develop current knowledge of evidenced based practice in the areas of each rotation, developing specialist knowledge of particular condition and patient types.
- To participate in the departments staff appraisal programme as an appraisee and be responsible for complying with your agreed objectives and supervision contract.
- To undertake the measurement and evaluation of your work and current practices through the use of evidenced based practice projects, audit and outcome measures, either individually or with more senior colleagues.
- To be an active member of the in-service training programme by attendance at and participation in formal learning, supervision sessions, peer review / support and external courses.
- To undertake, as directed the collection of Careflow activity data for service management and other data for use in audit or research.
- To manage and undertake audit and research into specific areas of clinical practice and service delivery using a range of methodologies as part of multi-disciplinary audit / research and departmental initiatives.
- To be actively involved in professional clinical groups such as the journal club, action learning set, CSP clinical interest groups and other professional development activities.

- To provide clinical education and training to physiotherapy students to graduate level.
- To provide support, guidance and training to assistant therapy staff, assessing and evaluating competence.

ORGANISATIONAL

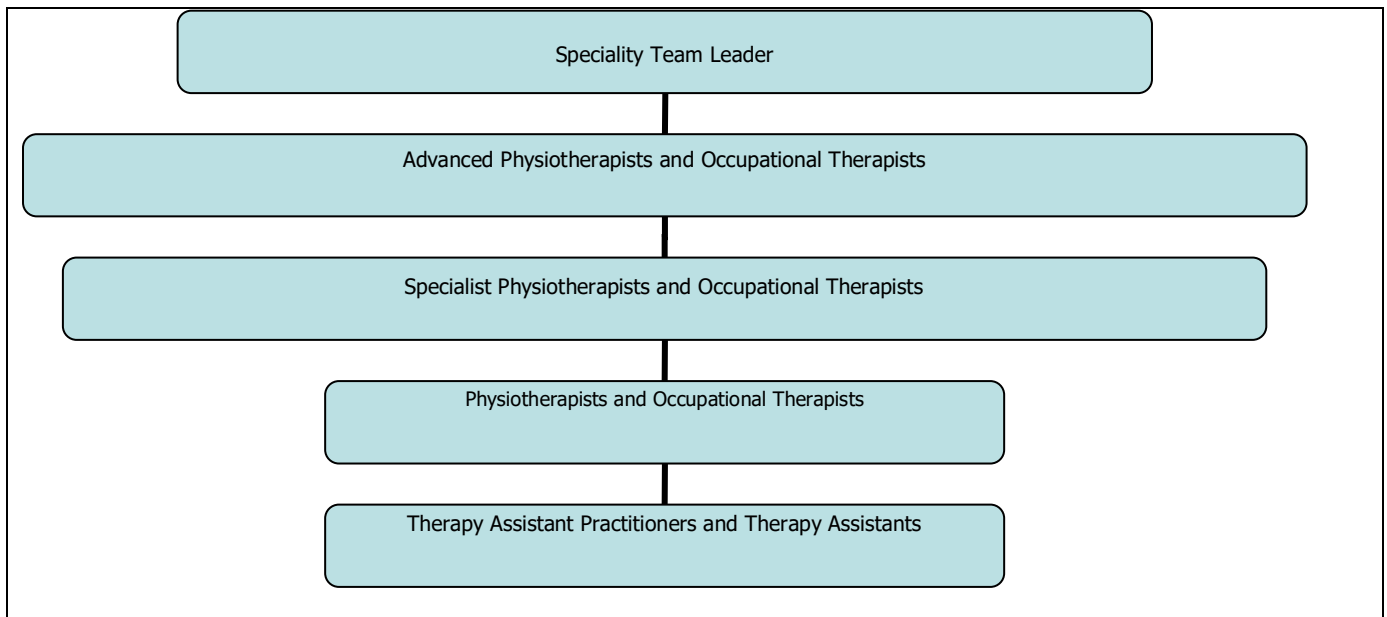
- To be responsible for the supervision and delegation of appropriate tasks to more junior staff, assistants and students.
- To ensure that your own practice and that of any staff / students under your supervision meets the required professional standards and CSP rules of professional conduct.
- To deputise for the Advanced Physiotherapist in their absence, taking responsibility for operational management of the area to meet service priorities on a daily basis.
- To be responsible for organising and planning own caseload to meet service and patient priorities, readjusting plans as situations change / arise.
- To contribute to the development, implementation and promotion of departmental and Trust policies and procedures.
- To ensure effective use of time, resources and organisational skills in order to promote an organised and efficient working environment.

4. SCOPE AND RANGE

- To develop a breadth of knowledge and expertise across many specialities including Cystic Fibrosis, Respiratory Medicine, Critical Care, General Surgery, Spinal Surgery, Orthopaedics, Limb Reconstruction, Oncology, Haematology, Neurosurgery, Chronic Pain, Burns & Plastics, MSK, Rheumatology, Neurology, Neurodisability community and special school education.
- To work within a multitude of different clinical teams and multi-professional groups.
- To work within a wide variety of environments including the acute hospital setting, clients homes, the child development centre plus mainstream and special schools.

5. ORGANISATIONAL POSITION

Please see attached organisational chart



TRUST VALUES:

Our Values express what it is like to work in our organisation and our employees should make these a part of everything we do.

Keeping children, young people and families at the heart of what we do.

Compassion

- We are led by kindness for all – for our patients, their families and our colleagues.
- We will show empathy and understanding, treating everyone with dignity and courtesy.
- We will respect each other and those we care for.

Accountability

- We always strive to do the right thing.
- We own responsibility for our successes, failures and understand where we need to improve.
- We will create a supportive working environment where everyone takes responsibility for their own actions.

Respect

- We value differences and treat everyone fairly and consistently.
- We will actively tackle inequality and will foster a culture of inclusion.

Excellence

- We will seek to improve the way we work and deliver a high quality standard of care.
- We will be open to new ideas, through innovation, partnership, research and education locally, nationally and internationally.

Together we care

HR Use only
AFC code:

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PERSON SPECIFICATION

Assessment Criteria	Essential	Desirable	How assessed
Qualifications/Training	HPHC registration. Diploma / Degree in Physiotherapy. Evidence of CPD maintained in a portfolio including attendance at recent, relevant postgraduate courses and in-service training. Portfolio evidence of reflective practice.	Membership of the CSP. Membership of APCP	AF In REF
Experience	Variety of significant and relevant experience including respiratory care and knowledge of a broad variety of conditions. Experience of working as part of a multi-disciplinary team. Experience of working with children either professionally or socially	Significant paediatric caseload experience in an acute or community setting and including acute respiratory rotation Student / assistant supervision. Involvement in audit, research or service evaluation. Recent experience of (within 5 years) working within on call services Paediatric on call experience	AF In REF
Knowledge	Understanding of the legal responsibilities of the profession. Knowledge of clinical governance and it's implications for services. Understanding of family / team dynamics and how to develop working relationships with all involved in the child's care. Understanding of the impact of disability /	Knowledge of consent issues specific to paediatrics. Simple research methodology.	AF In REF

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	hospitalisation on children and their families. Understanding of data protection, confidentiality and health and safety requirements in meeting the needs of the child and family.		
Skills and Abilities	Competent I.T skills Ability to present information, written and verbal in a clear and logical manner. Ability to organise, prioritise and delegate appropriately. Ability to keep accurate and legible clinical records. Ability to cope working in a stressful environment and within emotional or challenging situations. Problem solving approach Ability to communicate effectively and work well within a multi-professional team.	Ability to organise internal / external courses.	AF In REF
Attributes	High level of interpersonal skills. Physically able to perform the duties of the job which includes manual handling. Reliable, punctual, flexible. Access to a car for commuting between homes and sites around the city, and delivering small pieces of therapy equipment. Evidence of car insurance for this activity.		In REF OH
Demonstrates Trust Values	Compassion, Accountability, Respect, Excellence		In/REF

Key for How Assessed: AF = Application form, In = Interview, P = Presentation, T = Test, REF= Reference