

PERSON SPECIFICATION

POST TITLE: Band 6, Specialist Sister/Charge Nurse, Child & Adolescent Eating Disorders Service, CAMHS

		Essential (E) Desirable (D)	Assessed through: App Form (A) Interview (I)
Royal Free World Class Values	<ul style="list-style-type: none"> Demonstrable ability to meet the Trust Values <i>Positively welcoming</i> <i>Actively respectful</i> <i>Clearly communicating</i> <i>Visibly reassuring</i> 	<ul style="list-style-type: none"> E 	<ul style="list-style-type: none"> A / I
Education & professional Qualifications	<ul style="list-style-type: none"> RSCN or RMN or RN (Child/Mental Health) Relevant First Degree Relevant post registration qualification Teaching & Assessing in Clinical Practice (ENB 998) or equivalent 	<ul style="list-style-type: none"> E D D D 	<ul style="list-style-type: none"> A / I A / I A / I A / I
Experience	<ul style="list-style-type: none"> Post registration experience within mental health or acute paediatrics. To have worked with young people in acute or community mental health services (which if in Adult Mental Health would include some relevant training or evidence of knowledge in Child and Adolescent Mental Health). To have experience of working with young people with eating disorders. To have the ability to work independently and as a member of a multidisciplinary team. 	<ul style="list-style-type: none"> E E E E 	<ul style="list-style-type: none"> A / I A / I A / I A / I

	<ul style="list-style-type: none"> • Experience of facilitating teaching sessions. • Experience of managing caseload and providing ongoing support. 	<ul style="list-style-type: none"> • E • E 	<ul style="list-style-type: none"> • A / I • A / I
Skills, Knowledge and Aptitudes	<ul style="list-style-type: none"> • Ability to work unsupervised. • Excellent documentation skills. • Understanding of interagency work. • Understanding of Safeguarding work. • Excellent communication skills, ability to provide advice on mental health issues and physical needs where required. • Knowledge of CPA approach. • Knowledge of nursing policies, practices and education. • Mental health issues relating to children, young people and families including Mental Health Act, Mental Capacity Act and Children Act legislation. • An understanding of equal opportunities. • Proven ability to assess mental health symptoms, including the assessment of risk and the assessment of suicide and self-harm. • Understanding of NMC/PREP requirements. • Car driver advantageous. 	<ul style="list-style-type: none"> • E • E • E • E • E • E • E • E • E • E • E • D 	<ul style="list-style-type: none"> • A / I • A / I • A / I • A / I • A / I • A / I • A / I • A / I • A / I • A / I • A / I • A / I
Personal Qualities & Attributes	<ul style="list-style-type: none"> • Motivated / enthusiastic/ imaginative / flexible. • High level of self-awareness. • Robustness and recognition of own limitations. • Excellent time management skills. 	<ul style="list-style-type: none"> • E • E • E • E 	<ul style="list-style-type: none"> • A / I • A / I • A / I • A / I